

## SPIRITUAL FORMATION SF5110 Mentored SF Expectations

Welcome to the Mentored Spiritual Formation (SF) Program for non-residential students at Dallas Theological Seminary (DTS). The purpose of this document is to clarify the requirements and expectations in this course both for the DTS Student and their SF Mentor.

## EXPECTATIONS

## **Expectations for Student**

- 1. Complete the SF5110 Non-Residential Application by the appropriate registration deadline. See Registration & Payment Deadlines on DTS website.
- 2. Complete in a timely manner all course requirements per the course syllabus.
- 3. Meet with your SF Mentor for one hour per week listed on the course schedule in the syllabus.
- 4. Interact with your SF Guide per the course syllabus. (This staff contact will be assigned to you.)
- 5. Actively and consistently participate in authentic, biblical community (community group, Sunday school class, discipleship group, etc.) throughout both semesters of this course.
- 6. Demonstrate faithfulness in ministry and involvement at your local church throughout both semesters of this course.
- 7. Submit all assignments and evaluation forms in a timely manner per the course syllabus.

## Expectations for Spiritual Formation Mentor (SF Mentor)

- 1. The SF Mentor is *not required* to complete the course assignments. Their primary role is to meet with the Student and help them reflect on and interact with the curriculum. (However, they may participate in as much as their time allows.)
- 2. Review the course syllabus (provided by Student).
- 3. Take part in regular Spiritual mentoring time (weekly one-hour sessions) with the Student, using SF curriculum (provided by Student) as criterion for mentoring and evaluation.
- 4. Listen attentively and compassionately to the Student's Identity Foundations project, Life Story, Letter From Your Tempter letter, Biblical Response letter, and Life Vision as well as any other assignments required for completion of this course.
- 5. Provide the Student with appropriate feedback—encouragement, compassion, empathy, and love—throughout the course.
- 6. Pray with and for the Student.
- 7. Complete a final assessment for the course.